

THE HEIGHTS CHILD DEVELOPMENT CENTER FAMILY INFORMATION SHEET 2025-2026 School Year

The information obtained on this sheet is for the purpose of the teachers in your child's class to better understand your child's family and culture environment, as well as personality and tendencies at home. This information can be very helpful in early childhood education in helping to better understand your child's development and well-being as an individual. All information is maintained in the classroom under confidentiality. Please answer as thoroughly as possible for your child.

Child's Name:	DOB:
Child Heath Overview	
ALLERGIES:	
Dietary Restrictions:	
Does your child have an EPI pen? (choose one) Yes No I	Notes:
List any previous serious illness or injuries?	
Any hospitalizations in the last 12 months?	
Any medication prescribed for long term use?	
Child's Family Env	ironment
Mom's Name:	Phone:
Employer:	Occupation:
Dad's Name:	Phone:
Employer:	Occupation:
Are parents: (choose one) Living together Separated Div If separated or divorced, who has custody of the child? Are there any other adults living in the home?	
Siblings: (name and age) Pets: (type and name)	
Child's Preschool History How did you find out about The Heights CDC?	
Has your child previously attended a preschool or Mother Day Out program? (choose one) Yes No	

THE HEIGHTS CHILD DEVELOPMENT CENTER FAMILY INFORMATION SHEET (cont.) 2024-2025 School Year

Child's Name: DOB:		
Child's Culture		
Ethnicity: (choose one) White African-American Hispanic Indian Asian Pacific Islander Other:		
What is the primary language spoken at home?		
What holidays or special traditions do you and your family celebrate?		
Does your family regularly attend church? (choose one) Yes No If yes, where:		
Anything else you would like us to know about your child's culture?		
Child's Individual Personality and Behavior Concerns:		
Describe your child's personality:		
Please list on of your child's fears or habits we need to be aware of:		
Are there any other issues regarding your child's health and/or behavior of which we should be aware?		
Is your child potty trained: () Yes () No Please list any special words used to go to the restroom:		
Do you feel there can be a language barrier with the potty-training process?		
Describe your child's sleeping habits at naptime, and any information that the teacher could use to assist then in falling asleep:		
Please list any other special concerns, medical needs, or any additional information that will help us make you child's school year the best it can be:		